



Reading for Pleasure

Successful – Confident – Responsible

ACER ACADEMY MISSION STATEMENT

To be inclusive

To provide nurturing/caring environments.

For children to feel safe.

To work with integrity and a strong moral compass.

To have the highest expectations and standards.

Policy developed by:	
Policy to be reviewed:	
Summary of changes	New policy

Rationale

At our school we aim to develop a strong culture of reading for pleasure. We believe that reading is central to academic achievement, personal development and lifelong learning. We want all pupils to enjoy reading, to choose to read independently and to talk about texts with confidence.

This work supports our aim to:

- raise literacy levels across the school
- engage reluctant readers
- challenge our more able readers
- broaden knowledge of new authors and genres
- strengthen reading identity and reading confidence

Expectations for Home:

We encourage families to support reading by:

- engaging with and signing the reading record
- supporting quiet time for reading at home
- taking an interest in what their child is reading

Approach

- Reading for pleasure sits alongside our daily taught Reading Road Map curriculum provision.
- The Reading Road Map provides pupils with access to a wide range of high-quality books across several genres. This supports choice, exposes pupils to new authors and encourages pupils to develop independent preferences.
- This supports reading outside of discrete lesson times, providing pupils with books that they are welcome to take home.

Reading at Home Road Map

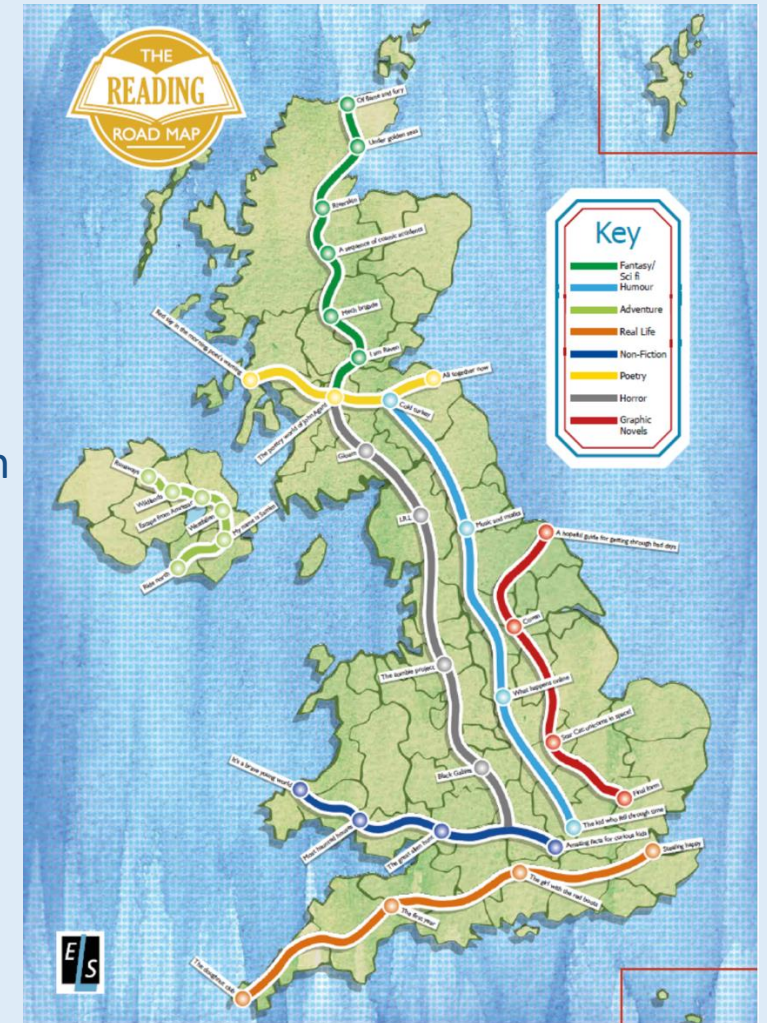
The Road Map provides:

- a range of up to date texts across multiple genres
- opportunities for pupils to select books matched to interest and reading confidence
- signposting towards new authors and similar texts

Reading Road Map Expectations

Pupils will be issued with a reading record to take home. This record is used to log books read outside of school and to support honest communication between home and school about reading habits.

When a pupil completes a Road Map book, this is acknowledged with a sticker. These small motivational steps are designed to encourage consistency, confidence and pride.



Achievement & Recognition

As pupils progress through the Road Map, they accumulate evidence of the books they have completed. As part of our reading culture, pupils can achieve certificates at the following levels:

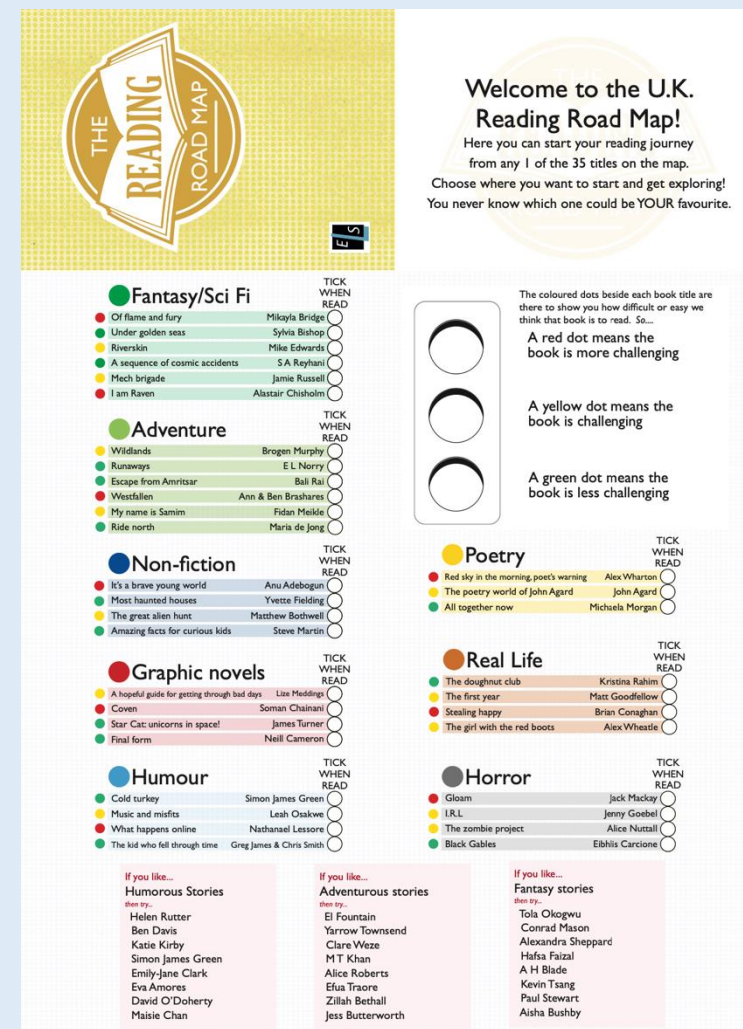
Bronze

Silver

Gold

Platinum

Pupils who achieve Gold or above will be rewarded with the opportunity to select a book to keep. We place strong value on celebrating reading as an achievement in its own right.



THE READING ROAD MAP

Welcome to the U.K. Reading Road Map!
Here you can start your reading journey from any 1 of the 35 titles on the map.
Choose where you want to start and get exploring!
You never know which one could be YOUR favourite.

The coloured dots beside each book title are there to show you how difficult or easy we think that book is to read. So...

- A red dot means the book is more challenging
- A yellow dot means the book is challenging
- A green dot means the book is less challenging

Fantasy/Sci Fi

- Of flame and fury (Mikayla Bridge)
- Under golden seas (Sylvia Bishop)
- Riverskin (Mike Edwards)
- A sequence of cosmic accidents (S A Rayhani)
- Mech brigade (Jamie Russell)
- I am Raven (Alastair Chisholm)

Adventure

- Wildlands (Brogen Murphy)
- Runaways (E L Norry)
- Escape from Amritsar (Bali Rai)
- Westfallen (Ann & Ben Brashares)
- My name is Samim (Fidan Melike)
- Ride north (Maria de Jong)

Non-fiction

- It's a brave young world (Anu Adebogun)
- Most haunted houses (Yvette Fielding)
- The great alien hunt (Matthew Bothwell)
- Amazing facts for curious kids (Steve Martin)

Graphic novels

- A hopeful guide for getting through bad days (Lisa Meddings)
- Coven (Saman Chaitani)
- Star Cat: unicorns in space! (James Turner)
- Fossil form (Neil Cameron)

Humour

- Cold turkey (Simon James Green)
- Music and misfits (Lesh Osakwe)
- What happens online (Nathanael Lessore)
- The kid who fell through time (Greg James & Chris Smith)

Poetry

- Red sky in the morning, poet's warning (Alex Wharton)
- The poetry world of John Agard (John Agard)
- All together now (Michaela Morgan)

Real Life

- The doughnut club (Kristina Rahim)
- The first year (Marc Goodfellow)
- Stealing happy (Brian Conaghan)
- The girl with the red boots (Alex Wheatle)

Horror

- Gloam (Jack Mackay)
- I.R.L. (Jenny Goebel)
- The zombie project (Alice Nuttall)
- Black Gables (Elbhils Carcione)

If you like... Humorous Stories then try:

- Heleen Rutter
- Ben Davis
- Katie Kirby
- Simon James Green
- Emily-Jane Clark
- Eva Amores
- David O'Doherty
- Maisie Chan

If you like... Adventurous stories then try:

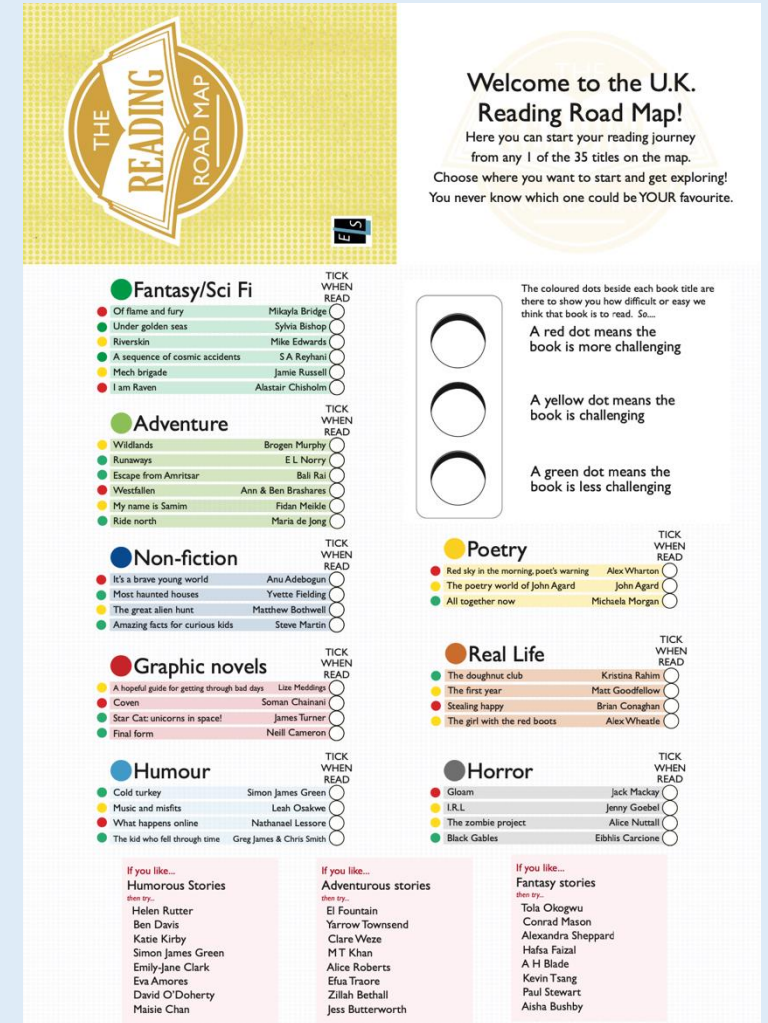
- El Fountain
- Yarrow Townsend
- Clare Weze
- MT Khan
- Alice Roberts
- Efua Traore
- Zillah Bethall
- Jess Butterworth

If you like... Fantasy stories then try:

- Tola Ologunju
- Conrad Mason
- Alexandra Sheppard
- Hafsa Faizal
- A H Blade
- Kevin Tsang
- Paul Stewart
- Aisha Bushby

Monitoring

Leaders monitor participation in the Reading Road Map and patterns of pupil engagement. Information from reading records, pupil voice and teacher feedback is used to inform future choices of texts and to ensure that all pupils are supported to develop a positive reading identity.



The poster is titled 'THE READING ROAD MAP' and features a large, stylized map of the United Kingdom. The map is divided into several colored regions, each representing a different genre of books. The regions are: Fantasy/Sci Fi (green), Adventure (yellow), Non-fiction (blue), Graphic novels (red), Humour (light blue), Poetry (orange), Real Life (brown), and Horror (grey). Each region contains a list of book titles and authors, with a corresponding colored dot next to each title. The dots are used to indicate the difficulty level of the books: a red dot means the book is more challenging, a yellow dot means the book is challenging, and a green dot means the book is less challenging. The poster also includes a 'TICK WHEN READ' column for each book, and a 'Welcome to the U.K. Reading Road Map!' message at the top right.

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